



# Getting schools ready to welcome children with disabilities



**Inclusive Futures**  
Promoting disability inclusion



**Easy  
Read**

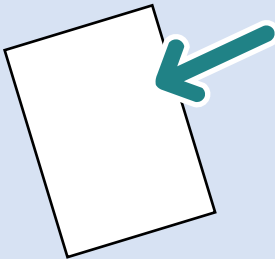
# Easy Read



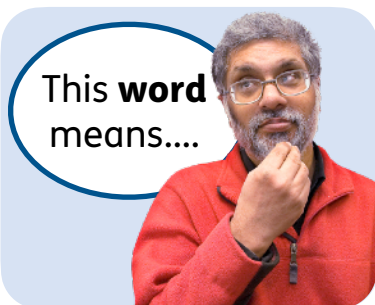
This is an Easy Read version of some information. It may not include all of the information but it will tell you about the important parts.



This Easy Read booklet uses easier words and pictures. Some people may still want help to read it.



Some words are in **bold** - this means the writing is thicker and darker. These are important words in the booklet.



Sometimes if a bold word is hard to understand, we will explain what it means.



Blue and underlined words show links to websites and email addresses. You can click on these links on a computer.

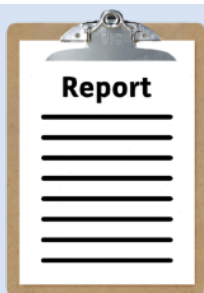
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# About this booklet



This is information from Inclusive Futures.



We have written a report about how schools can welcome children with disabilities.



We found out a lot of things from doing our Inclusive Futures projects.



We found 7 ways that schools can get ready to welcome children with disabilities.



We will tell you more about the 7 ways in this booklet.

# About Inclusive Futures



Inclusive Futures is made up of lots of different people and organisations.



We work with organisations of people with disabilities to make people with disabilities' lives better.



We work to include children with disabilities so they can learn at their local school in the same classrooms as children without disabilities.



We focus on including children below 11 years old.

We have Inclusive Futures projects in 5 countries:



- Bangladesh.



- Kenya.



- Nepal.



- Nigeria.



- Tanzania.

# Why including children with disabilities in education is important



Schools are very important for helping children to learn.



But too many schools do not have any children with disabilities in their classrooms.

Children with disabilities might:



- Miss school.



- Only get to go to school sometimes.



Children with disabilities might also never go to school.



Schools need to make sure that they can have children with disabilities in their classrooms with all other children.



# What we've learned from supporting schools



We have supported schools to get ready to include children with disabilities.



**Not a lot**

We have found ways to make changes that don't cost a lot of money.

We have found that getting ready to include children with disabilities includes:



- Everyone in the school.



- People outside the school too.

Schools can improve how they include children with disabilities with the help of:



- Training.



- Tools.



Including children with disabilities takes time and there is no quick way to do it.



But we have found ways that schools can take the first steps to including children with disabilities.

# 7 ways to welcome children with disabilities in schools



1. Work with everyone in the school and people connected to the school to change how they think about disabilities.



2. Make sure that leaders in the school support the idea of including children with disabilities from the start.



3. Make sure teachers have enough time and training so they can support children with disabilities in their lessons.



4. Use tools and materials that support every child with their different needs to learn.

5. Set up ways of collecting information about:



- How many children with disabilities are in school.



- How well children with disabilities are included in learning.



6. Work with other organisations and services outside the school to make sure children with disabilities get the support they need in other areas.



7. Use money carefully and find out about other ways of raising money to help schools include children with disabilities. For example, from government or other organisations.

# Find out more



You can look at our website here:  
[www.inclusivefutures.org/inclusive-education-hub](http://www.inclusivefutures.org/inclusive-education-hub)

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